

BE SAFE BE FAIR BE ENGAGED

TERM3 2019







PRINCIPALS REPORT

Another exciting term is coming to an end with so many positive things to report to you all. I would like to start by thanking the parents and carers who have taken time out to attend review meetings to confirm student placements and ensure that appropriate supports are in place. We have been overwhelmed by the positive feedback from everyone involved.

In week 6 we celebrated SASS recognition week. I would like to again acknowledge this dedicated and caring group of staff who are integral in the smooth running of the school. They include our: School Learning Support Officers, General Assistants, School Administration Officer and School Administration Manager.

During week 9, the Executive Director Cathy Brennan and the Relieving Education Director Jason Miezis both visited Niland School to see the exciting things that are happening. They were very impressed with our focus moving forward and the achievement measures that we are working towards. A special mention goes out to our school captain Jake Card who was an outstanding representative of our school and the student body.

A very exciting project that has begun to gain momentum at the school is our play therapy program and sensory environment improvements. We have partnered with the Academy of Art and Play Therapy to investigate a research based approach to indoor and out door sensory environments within a school setting.

Our improvements to school environment are starting to take effect with the following projects that I am happy to report on:

- New concrete basketball court is now completed, replacing the pebble crete surface. The new shade structure will be constructed over this area during the Christmas holidays and then the court will be repainted.
- The gardens and flagpoles at the front of the school are now complete, lifting the look of the school and provided a lasting first impression.
- The bush tucker garden / meeting place, mural and scooter track are well into the planning stage with work expected to commence during term 4.

During the first few weeks of term 4 we will be conducting a survey of parents and carers to hear your valuable feedback on all aspects of the school. We would appreciate you devoting some of your time to completing the survey as your opinions and suggestion are an integral part of our school improvement process.

Kind Regards

Mr Adam Finch Acting Principal

WORK TRANING/TAFE PROGRAM

CLASS 8

Leon and Rian have been working hard at the Secret Garden whilst Junior has been attending Your Town. Junior has also begun the YES program at Richmond TAFE where he will learn landscaping skills.

CLASS 2

Well done to the following students. Conradd, Jai and Aaron at The Secret Garden for work training. Jessica at St. Marys Target for her work training and Tafe. Keep up the good work.

CLASS 7

Class 7 have had a great term doing some in school and external work experience. Congratulations to Peter who has committed to his weekly work experience at Bunnings, Kasey has been busy at the Secret Garden, and we also have Jake and Kyle running our new Café for staff called Blackett Beans.

NILAND SCHOOL BREAKFAST CLUB

Breakfast Club is open from 8.30 every morning..

Cereal, Toast, Hot Milo & Juice are available.

Ms Thelan also has specials

Ms Thelan's Specials

Wednesday—Yummy Pancakes

Thursday— Hot Hash Browns

Friday— Delicious Bacon & Scrambled Eggs

What a great way to start a cold winters day



This term at PSC we have run touch football and Oz tag round robin tournaments with five other schools. Students have played proudly in their Nlland Knight jerseys and have shown great sportsmanship by offering to play for other schools to even the odds.

Niland students have been focusing on fair play during PSC and they are to be commended for their efforts in this area. Participation in PSC is also at an all time high with up to 10 students being eligible to attend every week. It is evident this term that we have a great group of leaders in the area of sport. We have students positively encouraging others, making fair decisions on the field and assisting with subbing and strategic game play. Congratulations on your efforts this term Niland Knights and bring on Term 4!

A word from the Assistant Principals

Term 3! What a whirlwind 10 weeks we have had here, at Niland. It has been a pleasure to be involved in the hustle and bustle of engaged students moving through their days acquiring myriad of new skills.

All students are taking on board the revitalised school expectations of be safe, be fair, and be engaged and the number of raffle tickets in the weekly draw at assembly is growing steadily as a result. Moving forward, students will be focussing on what these expectations look like in specific areas of the school. What does being safe, being fair, and being engaged mean in your home? PBL truly is food for thought for the whole family!

Don't forget, if you're not engaged with Class DOJO yourself, ask you child's teacher for their individual QR code and get connected.

A big congratulations to all students who have been working diligently in their various work placements and TAFE programs. We encourage you to all to apply the three P's to all your vocational learning; patience, persistence, and perseverance.

See you all bright eyed and bushy tailed day 1, term 4!

Mrs Faapoi & Mr Prasad

R oom One

During term 3, Class One have been busy little people jam packing a whole lot of learning experiences into each school week!! Class One had a new student join the crew at the start of the term – Isabella. She has been a good little addition to our junior class, with all of us learning a thing or two along the way.

We started our school term off with a bang! Class One went straight into two weeks of Swim School and the kids went from strength to strength. Sam showed some real talent in the pool straight from the start, this allowed him to step into a leadership role. Isabella engaged well and followed instruction, Damien overcame his fear of water and turned out to be a real fish in the water and Rami tried his very hardest every single lesson!

Again out and about in the community Class One ventured off for some travel training around the local community and caught a flick along the way. We all enjoyed the Lion King and behaved as expected, a special thank you to Tyler for reminding us what Niland School is about on the day. Continuing our community theme, we have also spent four days participating in a series of cross-school art workshops at Cartwright Public School. Thank you, Damien, Sam and Isabella for your participation and honesty we have loved watching you guys work together! With a big thanks to Mrs Wilson for driving us each week!! Lastly our attendance has been pretty impressive across the board with all Class One members invited to the Week 6 attendance reward excursion.

We have been working through a Pokemon unit addressing Literacy, Science and Geography. This has given Damien and Tyler a real chance to shine, sharing their knowledge on different Pokemon. This has really assisted other students to understand the lesson and meet learning goals. Thankyou Mrs Sonter for your continued support of the class. We are lucky to have you to keep things running smoothly, making sure we have the right supplies you are always prepping in the background, we appreciate it!!

The new minecrafter update has impressed class one and the kids have been taken over by Minecraft fever and we secretly think Mr Brown has too! Damien has built a kingdom that he fairly lords over making sure everyone is FAIR and SAFE. In Damien's super world, Rami has two big houses on the hill, Tyler has built the ultimate dungeon with tunnels leading all over.

The world has a farm that Mr Brown looks after, a lake Sam has nearly fished dry and a storeroom where they all keep their chests and share supplies. Your positive communication and social interaction is very promising and thank you Mr Brown for being a fantastic role model in the Minecraft world!! This flow on enthusiasm from Minecraft has seen the students work on a massive LEGO structure creating all types of rooms and traps in the shared LEGO house. The students have really found it a great chance to sit around and share positive ideas and work collaboratively on a tactile project, as well as Mr Brown and Miss Windon having a bit of fun with the LEGO too.

Class One it has been great learning and growing with you this term, I look forward to continuing as the year progresses.

Miss Windon, Mrs Sonter. & Mr Brown



R oom Two

As the term comes to a close we can reflect on some events that Class 2 have been doing. Conradd, Jai and Aaron have been very successful at The Secret Garden for their work training. Jessica also has been very successful with her work training at Target. Well done to everyone.

Students in Class 2 have also been involved in a gardening program that has seen students preparing the soil with fresh manure and fertilizer ready for planting seedlings and seeds. Currently we have corn, cucumber, tomatoes, chillies and a variety of herbs growing very successfully in the vegetable patch.

Mr Seddon and Mrs Wood.



COMMUNITY NEWS

Calling all Niland friends and fam,,!! If you haven't liked our Face-book yet please jump on and do so..! Stay up to date with what's going on at your school. Just type up Niland School on your Face-Book, and hit like..!!







Niland Interest Groups

Interest groups have been a hive of activity this term! We have been lucky enough to have some motivated team members establish a new group called 'games in learning'. Students are able to practice social skills, fine motor coordination, and turn taking whilst playing some of the most exciting games on the market.

Our Lego and Art groups are the places to be for the creative minds at Niland and students are working steadily to complete their projects.

In the garden our students are reaping what they have sown! Despite the dry conditions we are experiencing a bumper crop of herds and vegetables! Well done Niland!

Mrs Faapoi

EARN & LEARN

Thanks for the fantastic effort by all our Niland families.

We have been able to purchase 2 First Coding Robots to use within our STEM Program.

Our Robots will be arriving early next term.

Keep an eye out on our facebook page for a snap shot of our Robots.



R oom Seven

Room 7 have been working really hard towards developing and practicing skills that are going to help them find fulfilling jobs in the future. A typical week for Room 7 looks like this:

Monday is work experience day and we have Jake, Kyle and Azim running our school café for staff Blackett Beans. Peter has been smashing it at Marsden Park Bunnings and Kasey has gained some valuable experience at Coles Windsor and then The Secret Garden at Western Sydney University—Richmond.

Tuesday we start the day off with work education, followed by history (Ancient Egypt) and then whole school sport.

Wednesday alternates between classroom learning and community access. Students in Room 7 were invited to Mt Druitt Hoyts for a movie and some lunch. On a classroom day we study "Robbie Hood" the SBS mini series in the morning, followed by Science (Earth and Space) and then PDHPE Theory.

Thursdays we start the day with some practical math skills such as time management, scheduling, and theoretical travel training. Middle session we study music or do cooking life skills and then finish the day with whole school sport.

Friday for Room 7 is very sport oriented with PSC (interschool sport) taking up the bulk of the day after morning assembly and then students get to enjoy an interest group after lunch to finish off the week.

Looking forward to the adventures of Term 4!

Ms Bartolillo and Mrs Wilson.



R oom Eight

Room 8 has enjoyed a jam packed Term 3 and have demonstrated their maturity in handling many challenges, changes, and completing work that they really have to apply their hardest thinking towards.

Travel training and community access has taken the class by bus to the movies in Mount Druitt to see Toy Story 4. Rian, Huntar, and Leon displayed the school expectations for the duration of the excursion and thoroughly enjoyed the movie. Next was a trip into The Rocks by train. Leon was able to experience first hand the rich historical value of that part of Sydney.

Junior has been working towards attempting his Learners Permit test at Your Town and will make his first appointment to take the test in the coming weeks. Good luck Junior! He has also been offered an amazing opportunity to be a part of the YES team working at Richmond TAFE. Students involved in this program will be learning landscaping skills. Amazing for the resume!

Leon has spent this term in class devoted to his individual research project and is in the process of creating a display of the Greek Gods (and Goddesses) arranged as a family tree. He has worked hard on researching facts and writing them down in an organised manner. Look out for the finished product in the next newsletter!

A massive mention needs to go to Daniel for his superhuman effort in the school athletics carnival where he participated in each and every event to the very best of his ability. Well done Daniel! Congratulations, also, to Junior who was named senior age champion and to Leon for his efforts in all events.

Looking forward to seeing what term 4 has in store for us in Class 8!

Mrs Faapoi, Mrs K, & Mrs Brown

Niland Student Leadership Committee

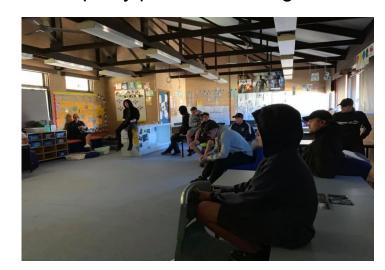
During Term 3 the Leadership Committee has been expanded to include many more student members to strengthen the Niland student voice. This term the committee has met over many whole school aesthetic improvement projects and participated in school welcome tours for Department of Education official staff. The students at Niland School are really starting to display pride in our school. This is evidenced by a significant drop in property damage around the school. A fact, our school student leader Jake is openly proud of sharing with

Community and Department

members.

Thank you Miss Bartolillo for supporting the committee and the students involved.

Miss Windon



THE IMPORTANCE OF ARRIVING AT SCHOOL ON TIME

We start learning at 9am. Arriving at school and class on time

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class
- Reduces class disruptions

Lateness is recorded as a partial absence and must be explained by parents.

Missing 1 day a week for a term = 10 days

That's 2 weeks of learning lost per term.

Missing 1 day a week for a year = 40 days

That's 8 Weeks of learning and opportunity gone!

Life is much harder without an education!!!

R oom Ten

Class 10 has been learning about the solar system and discovering new information about each of the planets. Students created a fantastic art display of



the solar system, which shows their knowledge of each of the planets. During the term class 10 went to the Liverpool Powerhouse Museum to view the display of the 50th moon landing.

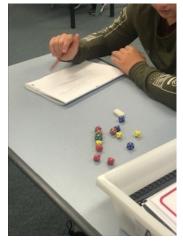
AJ and Travis have been doing great with our new dice game in mathematics and creating new and inventive ways to combine numbers together. Alex has been achieving his goals in Tafe every Monday and is passing successfully.

We would like to welcome Amber into our class 10.

Miss Kulcsar & Miss Thelan











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DATES TO REMEMBER

First Day Back Term 4 2019 for All staff & students Monday 14th October October

23rd October 2019 - Whole School Excursion, Muru Mittagar Excursion

November

5th Nov 2019 - School Photos

15th Nov 2019 - School Attendance Excursion

28th Nov 2019 -2nd Dose Immunisation Program

<u>December</u>

2nd - 4th Dec 2019 - School Camp

5th Dec 2019 - Niland Swimming Carnival

6th Dec 2019 - Last day of school for Year 12 students

11th December 2019 - Whole School Assembly

11th Dec 2019 - Senior Dinner

<u>Last day of school 2019 — Wednesday 18th December 2019</u>